| **Student Name:** Natalie Ng |
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| **Motion:** THW limit sharing culture on social media. (E.g., sharing personal struggles, family issues, etc.) |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**   * Nice hook! * Remember to go straight into your signposting after your hook; try to tell me about what you will be saying and when in your speech! * Rebuttals: 1. Oversharing - this is fair enough, but try to tell me how easy it is to overshare! People who are lonely, etc, generally go ahead and speak a lot when they finally meet someone who clicks and connects. The point is, try to give some basis for the argument first! * I like the idea that this could be someone who is just trying to get close to you; try to tell me how this really impacts people! You could talk about how this may lead to grooming, scams, lifelong trauma, etc. * You can also talk about how people can also be terrible online; sharing suffering sometimes even results in you becoming a meme! * There is an additional argument for you to consider - this is basically that social media tries to make you compare and see your life versus another person's life! * Make sure you focus on the impacts! Try to tell me about the implications on the average person. * Don’t end so abruptly! Give me a conclusion next time. |
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